



THE EFFECT OF PICTURE MEDIA ON STUDENT'S ABILITY IN WRITING DESCRIPTIVE TEXT AT GRADE X OF SMK KESATUAN MERANTI IN ACADEMIC YEAR OF 2019/2020

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ABSTRAK

English is an International Language and it is used by people in the world. English is one of subjects which given from elementary school until university level as a compulsory subject. English can bring your future to be bright. Because that English is designed to develop knowledge and ability of the students to make the bright future through four basic skills namely are Listening, Speaking, Reading and Writing. But, which should be the objective is writing skill students. Writing is the way to send knowledge, information, ideas and also to be friends' on the papers'. Writing that like the first friends' for us ability expression feeling through writing. In spite of the fact that, for most students, writing is probably considered the most difficult among four skills, up to now English teaching and learning model practiced in the classroom has not given significant proportion to writing yet. Most of the teachers have not given a lot of opportunities to the students to practice and develop writing skill and have not given correct treatment to the students' writing problem. The teachers also have not found yet appropriate method and technique to teach writing effectively

Kata Kunci : Effect, Picture, Media

I. INTRODUCTION

English is an International Language and it is used by people in the world. English is one of subjects which given from elementary school until university level as a compulsory subject. English can bring your future to be bright. Because that English is designed to develop knowledge and ability of the students to make the bright future through four basic skills namely are Listening, Speaking, Reading and Writing. But, which should be the objective is writing skill students'.

Writing is the way to send knowledge, information, ideas and also to be friends' on the papers'. Writing that like the first friends' for us ability expression feeling through writing. In spite of the fact that, for

most students, writing is probably considered the most difficult among four skills, up to now English teaching and learning model practiced in the classroom has not given significant proportion to writing yet. Most of the teachers have not given a lot of opportunities to the students to practice and develop writing skill and have not given correct treatment to the students' writing problem. The teachers also have not found yet appropriate method and technique to teach writing effectively.

The failure of the students in writing caused by the media of teaching and learning process. Teacher must be able to create suitable media for a better, interesting and helpful teaching and learning process. In the former, the teacher just



taught writing through lecturing. The students became passive and they just listen the teacher descriptive without doing something. It made writing became boring. Because that, one of important point the teacher can should be an inspiration about their writing and become good supporter in writing learning process.

This researcher focused on the students' ability in writing descriptive text using picture. By this media, this researcher expects the students are able to write the example of descriptive text and also to complete their task about it. This researcher hope that pictures media can be a strategy which tries the students to build an active learning, joyfull learning and interesting learning teaching process especially in writing descriptive text.

Considering the background above, this researcher interested to done a study with title " The Effect of

Pictures Media on Students' Ability in Writing Descriptive Text. This researcher wants to conducted the research to find the effect of Pictures media on students' Ability in Writing Descriptive Text at Grade X of SMK KESATUAN Meranti in Academic Year of 2019/2020.

II. RESEARCH DESIGN

Research Design

This research was conducted by using the experimental design. In this research there were two variables : Picture as independent variable and writing ability as dependent variable.

In conducting the experimental research, the sample be divided in two groups; the experimental group taught by using pictures and control group taught without using the pictures. Both of the groups will get pre-test and post-test with the same items.

Table 1. Research Design

No	Class	Group	Test	Treatment	Test
1	X-1	Experimental Group	Pre-Test	Using picture	Post-Test
2	X-2	Control Group	Pre -Test	Without using picture	Post-Test

Location and Time of the Research

1. Location of Research

The research was conducted at SMK KESATUAN Meranti at grade ten students in Academic Year of 2019/2020. The reason for choosing the school is accessible in the term of time and fund and the same had never been conducted in this school relating to the topic.

2. Time of Research

This research was conducted in SMK KESATUAN Meranti at 7 April until 13 April 2019/2020 which is located at Jln. Jenderal Sudirman Kecamatan Meranti Kabupaten Asahan.

Population and Sample

1. Population

The population of research was grade tenth year students of SMK



Kesatuan Meranti. According to Arikunto (2013:173) population that is the whole of the subject research is called population research. It is in line with encyclopedia of educational evaluation and he (2013:173) also states that a population is a set of all elements possessing one or more attributes of interest.

Based on the last definition about the population, can be taken the conclusion that the subject at all the

study is all of the student which have the same characteristic and was investigated through this research. The population of research was grade tenth year students of SMK Kesatuan Meranti. There were two parallel classes. So, the total number of the population was 60 students. This researcher chosen class X-1 and X-2. The number of the students grade X each class.

Table 2. Population

Class	Number	Group
X-1	30	Experimental Group
X-2	30	Control Group
Total	60	

2. Sample

For doing conclusion in the case of sample, this researcher made it concordant to the opinion of Arikunto said that, "If the subjects less of 100, be better all so that this research constituted the population research and if the subject is much can be taken 10-15% or 20-25%'

III. DATA DAN ANALYSIS

Data

A test was administrated to collect the data, the experiment was done to the grade X students of

SMK KESATUAN Meranti from the data collected in the following table, the highest and lowest score of pre test of experimental group were 85 and 40 .The mean of the total score of pre test experimental group was 57.333.The result of the test can be seen below at the table 3 as the score of the students' in pre test experimental group

1. Data of Pre – Test.

Below were the students' score in the pre-test.

Table 3. The Score of Pre- Test Experimental group

No	Name	Accuracy					Total
		Grammar	Vocabulary	Mechanics	Fluency	Organization	
1	Ags	10	10	10	10	10	50
2	As	10	10	10	4	6	40
3	Al	10	10	10	10	10	50
4	Afr	10	20	10	10	10	60
5	Awd	10	10	10	10	10	50
6	Am	20	20	10	15	15	80



7	Adr	20	10	10	10	10	50
8	Agg	20	20	10	15	15	80
9	Dsi	20	20	10	6	4	60
10	Eyt	8	7	9	8	8	40
11	Dw	20	15	20	10	10	75
12	Ew	10	6	8	8	8	40
13	Ik	20	10	10	20	10	70
14	Jdr	20	10	10	20	10	70
15	Lsn	10	20	10	10	20	70
16	Mg	10	7	9	9	10	45
17	Mln	20	15	15	20	15	85
18	Aif	20	10	10	20	10	70
19	Fuz	7	8	8	8	9	40
20	Np	20	20	15	10	20	85
21	Ok	8	8	8	8	8	40
22	Pti	20	15	10	20	10	75
23	Rk	20	10	10	10	20	70
24	Rd	9	10	9	9	8	45
25	Rsn	10	9	9	8	9	45
26	Shr	9	6	8	9	8	40
27	Snrd	9	10	9	7	5	40
28	Syb	9	8	8	10	5	40
29	Tgl	7	8	9	8	8	40
30	Idh	20	15	20	10	10	75
Total							1720

Mean = $1720/30 = 57.333$

From the data above it showed that the highest and the test percentage was :

- Students got 85 score were 2 students.
- Students got 80 score were 2 students.
- Students got 75 score were 3 students.
- Students got 70 score were 5 students.
- Students got 60 score were 2 students.
- Students got 50 score were 4 students.
- Students got 45 score were 3 students.

- Students got 40 score were 9 students.

Based on the data above indicate that the average score achieved by students is 57.333

2. Data of Pre - Test

From the data collected in the following table, the highest and lowest scores of pre test control group were 70 and 30. The mean of the total score of pre test control group was 44. The result of the test can be seen below at the table 4 as the score of the students' in pre-test control group.



Table 4. The Score of Pre - Test of Control Group

No	Name	Accuracy			Fluency		Total
		Grammar	Vocabulary	Mechanics	Fluency	Organization	
1	Abl	10	10	10	15	15	60
2	Irf	5	10	9	5	8	37
3	Asr	9	10	9	10	8	46
4	Ayn	9	8	7	7	6	37
5	Ddy	8	8	8	7	6	37
6	Jko	5	8	6	8	8	35
7	Rza	7	6	10	5	5	33
8	Wwn	8	7	8	6	9	38
9	Shd	10	20	10	20	10	70
10	Mys	10	10	15	5	10	50
11	Nri	6	9	8	9	8	40
12	Trk	10	15	15	10	15	65
13	Yul	10	20	15	10	20	75
14	Zr	10	10	20	20	10	70
15	Okt	10	10	20	20	10	70
16	Ewi	9	8	8	7	6	38
17	Kst	5	5	9	9	7	35
18	Jakr	8	9	15	15	10	57
19	Rdh	6	5	10	8	9	38
20	Sht	5	5	9	9	7	35
21	Sar	5	6	6	8	5	30
22	Hir	5	4	8	8	7	32
23	Ton	5	5	8	9	6	33
24	Adf	7	7	9	10	9	42
25	Byu	11	6	6	10	7	40
26	Etri	7	9	5	5	8	34
27	Aggn	5	5	8	7	7	32
28	Sywl	7	9	5	5	8	34
29	Rmi	5	5	8	9	6	33
30	Mla	15	7	8	7	6	43
Total							1320

$$\text{Mean} = 1320/30 = 44$$

From the data above it showed that the highest and the test percentage was :

- Students got 66 - 85 score were 4 students.
- Students got 46 - 65 score were 5 students.
- Students got 30 - 45 score were 21 students.

Based on the data above indicate that the average score achieved by students is 44.

According to the data above, the research firstly find the reliability of the test. Reliability is the agreement of accuracy of an evaluation test, the consistency or dependability of measurement obtained from an instrument is



referred to reliability. An instrument like a test can be said valid of the test could be reliable, consistent or stable and productive. The score being tested was the score of pre- test , where in the upper group was represented with the experimental group which symbolized as X and the lower group was represented with the control group symbolized as Y.

IV. CONCLUSIONS AND SUGGESTIONS

Conclusions

Having analyzed and interpreted the data statistically, the conclusion could be conducted as following :

1. Based on the average it can conclude that the students' ability in writing descriptive text in the post- test on the level good is 70.6% , but there was an effectiveness of the students in writing descriptive text used picture media between the score pre – test and the score post – test
2. Based on the average it can conclude that the students' ability in writing descriptive text in the post – test on the level Moderate is 44.8%, because that, without using picture as media is not effectiveness in writing descriptive text for students.
3. There is significant difference between the mean of control and experimental group. It means that using pictures in teaching writing descriptive text is more effective than teaching without pictures to enhance students' writing descriptive text.

Suggestions

Based on the conclusions above, it would be better to offer suggestions as the following :

1. It is important to be teachers to teach writing descriptive text using pictures because they will help the teachers in teaching and helping the students understand what teachers want convey through the teaching material based on pictures.
2. It is advisable to teachers of English to ask the students to practice writing descriptive text in English in developing their writing correctly.

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