AN ANALYSIS OF STUDENTS' ERRORS USING SIMPLE PAST TENSE IN WRITING NARRATIVE TEXT AT GRADE X OF MAS TELADAN UJUNG KUBU IN 2023/2024 ACADEMIC YEAR

Hamidah Sidabalok[1], Derliana Hasibuan[2], Harry Sambayu
Fakultas Keguruan dan Ilmu Pendidikan Universitas Asahan (UNA) Kisaran Timur,
Kab.Asahan, Sumatera Utara
Email: sidabalokhamidah27@gmail.com

ABSTRACT

The goal of this study was to assess students' procedural text writing skills. This study was conducted at MAS Teladan Ujung Kubu. One month was allotted for this study's duration. This study used a descriptive, quantitative research design. Random sampling was the technique used to collect the sample. The four classes of grade X pupils that made up the research population were all of them. There were 159 pupils in all, 40 students in each of the three classes and 39 students in the single class. The researcher selected X-4, including 39 pupils, as the research sample because this study used descriptive quantitative methods. A test was one of the research's instruments. It was an essay-based test.

Keywords : *Kabupaten Asahan, Errors Analysis, Writing, Narrative Text.*

1. INTRODUCTION
1. The Background of the Study

While interacting with others, people have to communicate among each other and in doing so, they need a medium. It is generally admitted that language is a means of communication. It is through language that we are able to interact with others in our world. By language, people can express their ideas, wishes, thought, and desires. Most activities involve more than one person require a language. Language therefore, plays a significant role in our life.

Realizing the growing demand of English as an international means of communication, it is reasonable that our government places English as crucial subject in our education system. Project has been conducted in order to improve English teaching and learning in Indonesia.

In order to master English well, students need to master the four skill of language including speaking, writing, listening, and reading. In this case, the writer focused on writing.

Writing is a medium of human communication that represents language and emotion through the inscription or recording of signs and symbols. In most languages, writing is a complement to speech or spoken language. Writing is not a language but a form of technology that developed as tools developed with human society.

Realizing the problems above, the writer feels interested in conducting a research with the title "An Analysis of Students' Ability in Writing Procedure Text at Grade X Students of SMA SwadayaYaspendaPulau Rakyat In academic year of 2023/2024".

It is hoped that by completing this research, the writer will find out about the students' ability in writing the recount text and for the further research, this research can be useful in order to improve the students ability if it still below the standard of the curriculum.

2. The Identification of the Study

The identification of the problems can be defined as follows:
a. The students have low ability in writing procedure text.

b. The students do not know about the different between one text into another.

c. The students could not write well procedure text.

d. The students understanding using certain tenses in writing procedure text.

3. The Scope and Limitation of the Study

The scope and limitation of the study is onlyananalyzing the students' ability in writing procedure text at grade X students of MAS Ujung Kubu in school year of 2023/2024.

4. The Formulation of Study

The formulates the problems of the study,"How is the students' ability ofMasTeladan Ujung Kubuin Writing Narrative Text of school year of 2023/2024?".

5. The Objective of the Study

The objective of the study to find Out An Analysis Of Students' Errors Using Simple Past Tense In Writing Narrative Text At Grade X Of MasTeladan Ujung Kubu In 2023/2024Academic Year

B. REVIEW OF THE LITERATURE
1. The Definition of Writing

Writing is one of the four skills in English. In writing, the process can achieve a product. According to Hyland (2003: 4) and Silva (1990: 13), writing is a service activity through which learners can solidify their knowledge of vocabulary and other grammatical structures. Therefore, the goal of writing is twofold. Firstly, it practices the vocabulary and grammar of the lesson (see also Hyland, 2003; Weigle, 2002: 12), and secondly, it helps develop writing ability that serves communicative purposes.

2. The Definition of Procedure Text

Procedure text is a kind of text which describe how something is accomplished through a sequence of action or steps.

The quotation above also has the same view as what Erlangga's arrangement team in Englishon Sky 1;

''A Procedural text is used to tell someone how to make something. 'Thus, procedures helps us do a task or make something. They can be a set of instructions or directions, e g step by step method to germinate seeds.

3. The Generic Structure of Procedure Text

In writing a text, the writer should understand how to form the text itself. In forming a text, the steps or processing are needed to achieve it. It's called be generic structure. Writing procedure text has generic structure which should be done by the writer. They are as the following;

a. Title/Goal

It states the goal to be achieved

b. List of material

It lists the materials needed. It often gives detail on the size, color, numbers, shapes, quantity,etc.

c. Steps/Methods/Procedures

It describes steps in a logical order to achieve the goal. The steps are often marked with number [1,2,3….], letter [a,b,c….], or bullet marks [,-,.]. Sometimes the steps include caution [s] or warning [s].There can also be drawings or pictures to make the steps clearer.

4. Language Features of Procedure Text

In the Procedure Text, we use

a. SIMPLE PRESENT TENSE. And:

b. Use of imperatives (e.g.: cut, don't mix)

c. Use of action verbs (e.g.: turn, put, mix)

d. Use of connectives (e.g. : first, then, finally, …)

e. Use of adverbial phrases (e.g. : for five minutes, 2 centimeters from the top).

5. Purpose of a Procedure Text

An anticipated outcome that is intended or that guides your planned actions. A particular course of action intended to achieve a result. Or To help us do a task or make something. They can be a set of instructions or directions.

6. Conceptual Framework

Writing procedure text is one of the topics discussed for students' of Senior High School. The students' should possess this kind of writing ability based genre.

Every kinds of genres has the specific generic structure and lexicogrammatical features, but sometimes students' found difficulties to different the procedure text with the others genres.

C. RESEARCH METHOD

1. The Time and Location of the Research

The location of the research was conducted to the grade Xstudents of SMA SwadayaYaspendaPulau Rakyat in Academic Year of2016 / 2017. One of the reasons for the research chooses the location is because the same research had never been conducted there.

2. Research Design

This study deals with the students' ability in writing procedure text . The term descriptive research refers to the type of research question, design, and data analysis thatwas applied to a given topic.

The descriptive quantitative will be done in order to get maximal data result and describing their ability in writing the recount text in the form of statistic data result and also through the survey activity in the big scale that uses the helping of some instruments. So that, the writer can take the conclusion of how well the students' ability in writing the procedure text.

In this study, the writer want to know the performance of the students in writing procedure text. This research is descriptive quantitative because it deals with collecting information and tabulate along a continue in numerical form.

3. Population and Sample

a. Population

Based on the two statement above, the conclusion that population can be defined as a large collection of individuals or objects that is the main focus of a scientific query. In this study,the population will be taken is grade X students of SMA SwadayaYaspendaPulau Rakyat.There are four classes of the X grade students in SMA SwadayaYaspendaPulau Rakyat which consisted of 40 for X-1 until X-3, and 39 for X-4. Based on that information, the total of the population are 159 students.

b. Sampel

In order to make the suitable sampling for this research, the researcher used the random sampling technique. For this reason, this research uses X-4 as the sample.

4. Instrument of Collecting Data

An instrument is a testing devise a measuring a given phenomenon,such as a paper and pencil test, a questioner, an interview, a research tool, or a set of guidelines for observation.

In collecting the required data to be analyzed, the writer uses a test as an instrument to measure the knowledge of the respondents in writing a procedure text. Based on the test, the writer will identify, classify and analyze the numeral scores of the result of the test.

D. THE DATA AND DATA ANALYSIS

1. The Data

The data of this research was collected from a test. The test was

asking the students to rearrange the procedure text to a good text. From the text that had been written by the students, the writer observed the students' ability in writing the procedure text.

2. Discussion

Based on the research findings above, the discussion of this research would be the students' ability in writing especially in writing recount text was low. It was proved by their score in their writing product.

Most students could not achieve 4 level. Especially in the mechanism instruments. It seems like it was too hard for the students to make good mechanism in their writing.

E. CONCLUSIONS AND SUGGESTIONS

1. Conclusions

Some data had been collected and analyzed. Based on the research, the conclusion of this research is that the students writing ability especially in writing recount text was low. It can be proven from their mean score that was 59.0. Their personal score also did not show any improvement in each instruments including content, language use, and also mechanism.

Most students could only scored 1 level for each instruments and it was so disappointed to see that no students could get 4 level on the mechanism instrument. For these reasons, the writer conclude that the students writing ability was low.

2. Suggestions

After conducted and getting the final result of this research, the writer had some suggestions that hoped could help in the developing of this research for getting better.

a. It is suggested to the teacher for the future teaching especially in teaching writing procedure text to put serious attention on the construction of content, language use, and also mechanism.

b. The result of this research is hoped can help another researcher that feeling interested in this field for future development of the teaching writing especially in teaching writing procedure text.

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