AN ANALYSIS OF STUDENTS' ABILITY IN WRITING PROCEDURE TEXT AT GRADE X OF SMK 10 MUHAMMDIYAH KISARAN

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Abstract: This research purposed to know the students' ability in writing procedure text. The location of this research was in SMK 10 Muhammadiyah Kisaran.The time that was spend in this research was one month. This research was applied by qualitative content analysis. The subject of the research was the students at grade X TKJ-1 of SMK 10 Muhammadiyah Kisaran. Students consist of 32 students. The instruments that used in this research was a test of writing procedure text, interview, and documentation. The test was asking the students to write the procedure text well. Based on the result of the research, the students' ability in writing procedure text was low. It was proved by their mean score in writing procedure text that only reach 59.0. It can be concluded that there is any significant an analysis of students' ability of procedure text significantly very low. From this research, there are two instruments in examining their ability including generic structure and language features. It is hoped that by the finding of these trouble, there will be future research on this subject so that there will be some method or strategy that enable to overcome these troubles.

Key words: ability, writing, procedure text.

INTRODUCTION

English is a foreign language for Indonesian people. It is very important to be taught and learnt at school because it is as an international language. It's mean everybody have to able to use English as their communication to each others. It is a system sound which is structured and used to communicate about peoples' feeling. It must be developed in four aspects of language.

In learning English, there are four aspects of language skills, they are listening, speaking, reading, and writing. One of the skills that always make students confuse is writing skill. Students always write in English unstructured.

Learning of procedure text is one of the subjects in writing skill. In that subject must the students to write the text based on the generic structure and language features. It's text ask the students to write clearly about the step how to do something, like the procedure of "how to cook fried rice", "how to operate the computer", etc.

Based on the observation in SMK 10 Kisaran found the students got some obstacles in writing of procedure text. The example, students unable to arrange the procedure text well. When they wrote the text, they didn't give a goal and didn't give a step how to do it.

Because of that the information was given unclearly.

This situation happened because the student always think that writing is difficult and they think in writing must have many ideas to able in writing.

Therefore, this research carried out the students' ability in writing of procedure text at grade X of SMK 10 Muhammadiyah Kisaran.

The process of evaluating data using analytical and logical reasoning to examine each component of the data provided. This form of analysis is just one of the many steps that must be completed when conducting a research experiment.

An ability has relationship with intelligent of individual. Big ability will increase intelligent and the others way. Robbins (1996 : !02) says that an ability is someone's capacity to do something.

Omar (1999 : 40) says that ability is near with skill. An ability always intend the level of consciousness and higher attention and also to defend them, it is needed a training.

Writing

Writing is one of the four skills in English. In writing, the process can achieve a product. According to Hyland (2003: 4) and Silva (1990: 13), writing is a service activity through which learners can solidify their knowledge of vocabulary and other grammatical structures. Therefore, the goal of writing is twofold. Firstly, it practices the vocabulary and grammar of the lesson (see also Hyland, 2003; Weigle, 2002: 12), and secondly, it helps develop writing ability that serves communicative purposes.

Procedure Text

Procedure text is a kind of text which describes how something is accomplished through a sequence of action or steps.

The quotation above also has the same view as what Erlangga's arrangement team in Englishon Sky 1;

''A Procedural text is used to tell someone how to make something. 'Thus, procedures helps us do a task or make something. They can be a set of instructions or directions, e g step by step method to germinate seeds.

In other words, 'procedure' guides the readers to do something, to operate something, to make something, or to reach certain objectives. Therefore, the generic structure potential of procedure always starts with the objective. After the objective is clearly mentioned, a procedure text will continue with a series of steps. Along with the nature of procedure, the grammar of a procedure is dominated with imperative in systemic functional linguistics tradition, procedure is much dominated with material process is more dominant, for example. Some example of procedure text are manual books, food recipe, how to make a toy car from clay, or some texts of DIY columns of a magazine.

Procedure is a text that shows a process in order. Its social function is to describe how something is completely done through a sequence of series. Procedure text is a text that explains or helps us how to make or use something.

A **procedure** is a specified series of actions or operations which have to be executed in the same manner in order to always obtain the same result under the same circumstances (for example, emergency procedures). Less precisely speaking, this word can indicate a *sequence* of tasks, steps, decisions, calculations and processes, that when undertaken in the sequence laid down produces the described result, product or outcome. A procedure usually induces a change. It is in the scientific method.

Its social function is to describe how something is completely done through a sequence of series. Communicative purpose of this text is to describe how something is made through a sequence of actions or steps. There are three generic structures in procedure text. The first is goals or purposes. The second is materials or tools. The third and the last are steps or methods. To know the text that we read is procedure or not is so simple. You can read the title if the title is started with 'how to make…' or 'how to use…' it can be certainly that the text is procedure text.

The Kinds of Procedure Text

There are some kinds of procedure text below:

a. This kind of text explains how something works or how to use something.

e.g. : how to insert the discard, how to make a photo frame, how to make a twitter account

b. This kind of text instructs how to do a particular activity (recipes, rules for games, science experiments, road safety rules) etc.

e.g. : how to make a blueberry cheesecake, how to set the seatbelt

c . This kind of text is about human behavior.

e.g. : how to relieve stress, how to be successful, three tips on how to be an optimistic person.

In writing a text, the writer should understand how to form the text itself. In forming a text, the steps or processing are needed to achieve it. It's called be generic structure. Writing procedure text has generic structure which should be done by the writer. They are as the following;

a. **Title/Goal**

It states the goal to be achieved

b. **List of material**

It lists the materials needed. It often gives detail on the size,color,numbers,shapes,quantity,etc.

c. **Steps/Methods/Procedures**

It describes steps in a logical order to achieve the goal. The steps are often marked with number [1,2,3….], letter [a,b,c….], or bullet marks [,-,.]. Sometimes the steps include caution [s] or warning [s].There can also be drawings or pictures to make the steps clearer.

In the Procedure Text, must use:

1. SIMPLE PRESENT TENSE. And:
2. Use of imperatives (e.g.: cut, don't mix)
3. Use of action verbs (e.g.: turn, put, mix)
4. Use of connectives (e.g. : first, then, finally, …)

5. Use of adverbial phrases (e.g. : for five minutes, 2 centimeters from the top).

Purpose of a Procedure Text

An anticipated outcome that is intended or that guides your planned actions. A particular course of action intended to achieve a result. Or To help us do a task or make something. They can be a set of instructions or directions.

Significant Lexicogrammatical Feature of Procedure Text:

When make a procedures we should;

a. Focus on generalized human agents.
b. Use present tense, often Imperative.
c. Include technical terms when you need.
d. Use word that tell the reader how, when and where to perform the task.
e. Use mainly of material process.
f. Use mainly of temporal conjunctions (or numbering to indicate sequence).

The Sample of Procedure Text

Below, the example of procedure text:

Goal : How to Make A Twitter Account

Step :

First, open your web browser.

Second, type: twitter.com

Third, go to page dialogue, type your name, email, and a password.

Fourth, verify your name and username.

Fifth, click than create your account.

Advantages and Disadvantages of Procedure Text

Advantages of procedure text:

1. Student can analyze what is the text they have read is a procedure text or not.
2. Can develop in vocabulary of the students.
3. Students' can differences some functional texts in procedure or other texts.
4. Help the students' in make a something.

Disadvantages of procedure text:

1. It is difficult to different between procedure text with the others.
2. In using the generic structure can make confused the students that they don't know about tenses.

In the procedure, it is use *Simple Present Tense*.

Simple Present Tense: To describe activities and progress where stress is on the succession of happenings rather than on duration, as in broadcast commentaries or sporting events.

The Simple Present Tense is used:

1. To express the habitual action.
Example: He *drinks* a cup of coffe every morning.
2. To express general truth.
Example: The sun *rises* in the east.
3. To exclamatory sentences beginning with *here* and *there* to express

what is actually taking place in the present.

Example: Here *comes* the train!

There he *goes*!

4. To express a future event that is part of a fixed time table or fixed program.

Example: The match *starts* at 8 o'clock.

Conceptual Framework

Writing procedure text is one of the topics discussed for students' of Senior High School. The students' should possess this kind of writing ability based genre.

Every kinds of genres has the specific generic structure and lexicogrammatical features, but sometimes students' found difficulties to different the procedure text with the others genres.

METHOD

The location of the research was conducted to the grade X students of SMK 10 Muhammadiyah Kisaran. One of the reasons for choosing the location is because the same research had never been conducted there.

The time of the research was spend one month that was started from 1 March until 1 April 2016.

This study deals with the students' ability in writing procedure text. This research was applied qualitative content analysis. The term of qualitative content analysis refers to the type of research question, design, and data analysis that was applied by giving a topic..

The qualitative content analysis has been done in order to get maximal data result and describing their ability in writing procedure text through the survey activity in the big scale that used the helping of some instruments. So, this research can take the conclusion of how well the students' ability in writing the procedure text.

This research wants to know the performance of the students in writing procedure text by getting the data from the observation in the school.

The subject of this research was a student at grade X TKJ-1 of SMK 10 Kisaran that consists of 32 students.

The instruments of data collection were collected by giving:

a. Test was given by asking the students to write a procedure text.

b. Interview was given to the students to know how far the students' ability in writing procedure text

c. Documentation was given to get some information clearly.

An instrument is a testing devise a measuring a given phenomenon, such as a paper and pencil test, a questioner, an interview, a research tool, or a set of guidelines for observation.

In collecting the required data to be analyzed, the writer uses a test as an instrument to measure the knowledge of the respondents in writing a procedure text. Based on the test, this research was identified, classified and analyzed the numeral scores of the result of the test.

FINDING AND COMMENT

The data of this research was collected from a test. The test was asking the students to write the procedure text well. From the text that had been written by the students.

This research observed the students' ability in writing the procedure text.

Based on the research findings above, the discussion of this research has been stated the students' ability in writing procedure text was low. It was proved by their score in their writing product.

Most students could not achieve 4 level. Especially in the mechanism instruments. It seems like it was too hard for the students to make good mechanism in their writing.

Conclusions

Some data had been collected and analyzed. Based on the research, the conclusion of this research is that the students writing ability especially in writing recount text was low. It can be proven from their mean score that was 59.0. Their personal score also did not show any improvement in each instruments including content, language use, and also mechanism.

Most students could only scored 1 level for each instruments and it was so disappointed to see that no students could get 4 level on the mechanism instrument. For these reasons, the writer concluded that the students writing ability was low.

Suggestions

After conducted and getting the final result of this research, the writer had some suggestions that hoped could help in the developing of this research for getting better.

1. It is suggested to the teacher for the future teaching especially in teaching writing procedure text to put serious attention on the construction of content, language use, and also mechanism.
2. The result of this research is hoped can help another researcher that feeling interested in this field for future development of the teaching writing especially in teaching writing procedure text.

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